1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	25%	50%	0%	75%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	19%	75%	0%	6%	75%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	19%	38%	38%	6%	19%	44%
Writing Effectiveness	16	0%	13%	19%	69%	0%	13%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	44%	44%	0%	13%	44%
Problem Solving	16	6%	69%	6%	13%	6%	75%	19%
Skills	16	0%	6%	6%	56%	31%	6%	88%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	58%	33%	8%	0%	42%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	0%	8%	92%	0%	0%	92%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	42%	17%	33%	8%	42%	42%
Problem Solving	12	0%	50%	0%	42%	8%	50%	50%
Skills	12	0%	0%	17%	58%	25%	0%	83%

Assessment Summary	7 Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	*	0%	0%	9%	73%	18%	0%	91%
Writing Conventions	*	0%	9%	55%	27%	9%	9%	36%
Writing Effectiveness	*	0%	9%	9%	82%	0%	9%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	55%	36%	0%	9%	36%
Problem Solving	*	0%	73%	9%	18%	0%	73%	18%
Skills	*	0%	0%	9%	64%	27%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Maanla	A 1 . 1			
	- 1	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	Nearly *	*	Honors *	Below *	Honors *
Concepts Problem Solving				·				

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Assessment	Summary	Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Witting Effectiveness		·	•	••	•	•		•

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Race/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	25%	50%	0%	75%
GRAD 4	4						•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	19%	75%	0%	6%	75%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	19%	38%	38%	6%	19%	44%
Writing Effectiveness	16	0%	13%	19%	69%	0%	13%	69%

MATHEMATICS

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	44%	44%	0%	13%	44%
Problem Solving	16	6%	69%	6%	13%	6%	75%	19%
Skills	16	0%	6%	6%	56%	31%	6%	88%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	58%	33%	8%	0%	42%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	0%	8%	92%	0%	0%	92%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	42%	17%	33%	8%	42%	42%
Problem Solving	12	0%	50%	0%	42%	8%	50%	50%
Skills	12	0%	0%	17%	58%	25%	0%	83%

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Assessment Summary D	isabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	25%	25%	50%	0%	75%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	14%	36%	43%	7%	14%	50%
Writing Effectiveness	*	0%	7%	14%	79%	0%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	43%	50%	0%	7%	50%
Problem Solving	*	0%	71%	7%	14%	7%	71%	21%
Skills	*	0%	0%	0%	64%	36%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts			Nearly	Achieved		Little+ Below	Standard+ Honors
	N	Little	Below			Honors		
Reading Analysis & Interpretati	12	0%	0%	58%	33%	8%	0%	42%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	0%	8%	92%	0%	0%	92%

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	42%	17%	33%	8%	42%	42%
Problem Solving	12	0%	50%	0%	42%	8%	50%	50%
Skills	12	0%	0%	17%	58%	25%	0%	83%

Assessment Summary Free/Reduced Lunch/Milk	
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GRAD2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

PS316 Walden School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * *	*	*	*	*	*	* *

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Languag						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	25%	50%	0%	75%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	19%	75%	0%	6%	75%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	19%	38%	38%	6%	19%	44%
Writing Effectiveness	16	0%	13%	19%	69%	0%	13%	69%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	44%	44%	0%	13%	44%
Problem Solving	16	6%	69%	6%	13%	6%	75%	19%
Skills	16	0%	6%	6%	56%	31%	6%	88%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners			Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	12	0%	0%	58%	33%	8%	0%	42%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	0%	8%	92%	0%	0%	92%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	42%	17%	33%	8%	42%	42%
Problem Solving	12	0%	50%	0%	42%	8%	50%	50%
Skills	12	0%	0%	17%	58%	25%	0%	83%